Beyond the academy: The academic librarian’s role in the transition to college

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Are you serious? I don’t have time!

Yes! You can totally support the transition to college!
Syllabus

1. Historic and current motivations against and for supporting the transition
2. How to support the transition, despite challenges
Perspectives: unaffiliated users

“We took pride in its public relations value.”

“Many who had not previously bothered us discovered the attractive and functional library.”

(Deale, 1964)
Perspectives: unaffiliated users

"High school students, by and large, are denied service in the majority of libraries reporting, while they are given service in others. High school students seem to bring (to borrow from Shakespeare) a sea of troubles to college and university libraries."

(Josey, 1967)
Barbarians at the Gate

50 years of unaffiliated users in academic libraries
(Courtney, 2001)
The FYE Librarian at BGSU

"This, I believe, is precedent-setting.... I hope many other institutions will emulate you in setting up such a role."

-John Gardner, founder of the National Resource Center for the First-Year Experience and Students in Transition (Davis, 1999)
AASL & ACRL

Joint task force was “charged with recommending ways of initiating and fostering...ways and means of affecting closer collaboration between librarians in K-12 and post-secondary education to the benefit of the constituencies they serve.”

(American Library Association, 2006)
Motivations and Opportunities

- College readiness (Head, 2013)
- Library anxiety (Mellon, 1986)
Motivations and Opportunities

Promote higher ed

Recruit students

Community engagement

(Cosgrove, 2001)

Service:
(Thompson & Rhodes, 1986; Hubbard & Loos, 2013)
Facilities:
(Williams, 2006; Miller, 2012; Lombard, 2012)

(Jesudason, 1993; Smith, 2013)
How is it Happening?

HS visits to academic libraries
(Burhanna, 2007; Campbell & McCulley, 1992; Smeraldi, 2013)

Train the trainer
(Martorana et al, 2001; Ewbank et al, 2011)
How is it Happening?

Collaborations
(Dobie, Guidry, and Hartsell, 2010)

Dual-Credit student services
(Smith, 2013; Davis & Watson, 2017)
"It would seem that, in principle, instructional outreach to high schools is a needed and beneficial programming activity; but from a practical point of view, is it something you should be doing? What practical considerations should be taken into account when contemplating this question? What are the requirements and demands of a large, formalized, high school outreach program? These are the questions being raised by colleagues challenged by diminishing budgets and increasing instructional responsibilities on their campuses."

(Burhanna, 2007)
College Credit Plus in Ohio

- H.B. 487 signed into law by Governor Kasich in June 2014
- Statewide program/mandate allowing high school students to earn college credits and high school credits simultaneously
- Students in grades 7-12 who meet academic eligibility
- Purpose is to alleviate high college costs for Ohio families
- Students can enroll in any course at any public or participating private college
- More info: https://www.ohiohighered.org/ccp
@wrightstate: The Why

Despite higher education challenges:
- Fewer 18-year-olds
- Reduced state funding
- Fewer school libraries/librarians

Despite WSU-specific challenges:
- Administrative malfeasance led to budget crisis
- Staff decrease 40%
- Negative press
- Low morale

We support the transition because:
- Public institution
- CCP students may not be on campus, but they are WSU students.
- Potential for libraries to support recruitment
@wrightstate: The How

- 7-9 field trips per academic year
- Visits to HS LA classes
- College Credit Plus, online & in-person

Slight decrease overall, due to shrinking field trip budgets

Co-teach (with first-year writing instructor) workshop to help HS students understand what will be expected of them in terms of writing and research

Online recording of the in-person lesson we teach in ENG1100 classes on campus
@wrightstate: The How

Raider Academy

RA is a summer bridge program during which admitted students take first-year seminar and first-year writing

#wrightstate22

I welcome our newest Raiders to Wright State on behalf of the Libraries; I plan to volunteer at our 2nd annual "Signing Day"
Great news! Welcome! We hope you and your #wrightstate22 classmates will make use of your library when you need help with research projects, multimedia projects and more!

11:49 AM - 3 Mar 2018
@bgsu: The Why

Our students, but in the high schools:
My role is to provide them the instruction on how to use our library's resources, just as I do for "traditional" students.

Faculty support:
I provide information literacy instruction to supplement the curriculum and support the high school teachers.

Promoting higher ed and BGSU:
As a public university, we've always supported the local high schools--this is an extension of that, with added benefits.
@bgsu: The How

20+ visits from 17 schools

Decrease in traditional HS visits (one per year), increase in CCP HS class visits

On-campus workshops and outreach for writing (and other) faculty at BGSu

Train the trainer

Campus partnerships

College Credit Plus office, Admissions. Students who visit for a research workshop also get lunch on campus, get their ID cards, take a campus tour, talk to admissions, etc.
@bgsu: Considerations

● Workload
  ○ This is more than a 50-minute one-shot

● Subject Expertise
  ○ Teamwork with other librarians is crucial

● Space
  ○ The number of students can vary widely

● Campus Partners
  ○ The library is usually the beginning, but there is more to do from there
Pair & Share

1. Motivations
2. Opportunities
3. Challenges
4. Your experiences
5. Action items
References

http://www.ala.org/acrl/publications/whitepapers/acrlaaslblueprint

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Cosgrove, J. A. (2001). Promoting higher education (Yet) another goal of bibliographic instruction of high school students by college librarians.
College & Undergraduate Libraries, 8(2), 17. Retrieved from


References


References


Tell us how you support the transition to college

http://bit.ly/2u76yFo