You Can Win ‘Em All: Library Instruction Services for Small ESL Programs

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Undergraduate Experience Librarian
Presentation Outline

• ESL/ IEP Instruction Challenges
• Past Strategies
• Curriculum Map
• Literature Review: What are Other Libraries Doing?
• Class Observations: What are Students Doing?
• Meetings & Questionnaires: What are Instructors Doing?
• Implemented Changes
• Library Instruction Going Forward
How many students are in your institution’s ESL or Intensive English Program?

A- Less than 20
B- 20-50
C- More than 50
Which instruction services does your library offer for ESL students?

A- General Orientation and Tours
B- Information Literacy Sessions and Workshops
C- All of the Above
D- None of the Above
Instruction Challenges for WCU IEP

- Engage students entering at different language levels
- Meet the needs of students in combined classes
- Avoid information duplication

Photo Credit: Hilary Lindler
Instruction Challenges for WCU IEP

• Teach with little/no research component in most assignments

• Analyze needs of class without specific instruction requests
IEP Instruction Spectrum

Single Program Instruction Session | Session for Every Course

Photo Credit: Hilary Lindler
# 2017 Curriculum Maps

## Spring Semester

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Stated Research Component?</th>
<th>Required for All Majors?</th>
<th>Regular Library Instruction?</th>
<th>Same instructor each semester?</th>
<th>Alternative Instruction (LibGuide, Blackboard module)?</th>
<th>Recommended Sequence (Soph, Jr., Sr)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP 2</td>
<td>Listening/Speaking</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>High Beginner- ESL</td>
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<tr>
<td>IEP 3</td>
<td>Listening/Speaking</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<td>No</td>
<td>Intermediate- ESL</td>
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<tr>
<td>IEP 4</td>
<td>Reading/Writing</td>
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<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Advanced- ESL</td>
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<tr>
<td>WLL 121</td>
<td>World Languages and Literatures</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Advanced- ESL (bridge class to regular university courses)</td>
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</table>

## Fall Semester

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<th>Course Number</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td>IEP 2</td>
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<td>No</td>
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<tr>
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<tr>
<td>IEP 3/4</td>
<td>Listening/Speaking</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Intermediate- ESL</td>
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<tr>
<td>IEP 3/4</td>
<td>Reading/Writing</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Advanced- ESL</td>
</tr>
<tr>
<td>IEP 2/3/4</td>
<td>US Culture &amp; University Skills</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>High Beginner- ESL</td>
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<tr>
<td>IEP 2/3/4</td>
<td>Extensive Reading</td>
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<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>High Beginner- ESL</td>
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Literature Review

• Steady interest in library services for international and ESL students since 1980s.¹

• Number of international students in U.S. reached over 1 million in 2016.²
Literature Review

• Early studies focus on cultural background and previous library experiences for ESL students

• Second Language Acquisition Theories

Photo Credit: Hilary Lindler
Literature Review

- Increase in variety of research topics in the last 20 years
- Themes include technology, language barriers, and classroom communication

Photo Credit: Hilary Lindler
Literature Review

Takeaways for our IEP
Library Instruction

• “Teacher Talk”\(^4\)

• Active learning strategies\(^5\)

• Relationship building opportunities before instruction (The Three Is- Inviting, Involving, Interfacing)\(^6\)
Class Observations

- Observed all 6 IEP classes
- Reviewed textbooks
- Documented general observations and questions for instructors
Class Observations

- Challenging class schedules
- Students at higher language level than anticipated
- Content included taken-for-granted language nuances, U.S. culture topics, and study skill techniques
- Testing structure
Class Observations

Instructor Delivery

- Rephrasing, personalized examples, and role play
- Variety of multimedia and teaching technology

Photo Credit: Hilary Lindler
Meetings & Questionnaires

• Emailed list of prepared questions to instructors about student engagement, research struggles, and resource support
• Joined department meeting to discuss how the library could best support the IEP program

How do you successfully engaging students at difference language levels in the same class?
What aspects/stages of research do you notice your students struggling with most?
Do you think that students would benefit from one-on-one research/reading resource orientation consultations? Please explain.
Meetings & Questionnaires

- Changes in student population
- Student research struggles
- Useful support resources

Photo Credit: Hilary Lindler
Library Orientation

• All IEP students

• Traditional tour with note taking component

• Use veteran students as teachers

Photo Credit: Hilary Lindler
Library Orientation

• Mapping Activity
• Kahoot quiz focusing on important takeaways

Photo Credit: Hilary Lindler
Future Support for IEP

• Incorporate more subjects and skills from the IEP curriculum

• Build library collections and resources for students and instructors

• Participate in more programming by WCU International Programs and Services
Thank You! Questions?

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References


