PROMOTING AND SUPPORTING ACADEMIC INTEGRITY AT SHERIDAN COLLEGE
AGENDA
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Background Info: Sheridan College and the FYE

Academic Integrity @ Sheridan College

Academic Integrity Tutorial
BACKGROUND: SHERIDAN AND THE FYE
SHERIDAN

Demographics

120+ programs
25 degree programs

3 Campuses
Oakville
Mississauga
Brampton

23,000
Full-time
18,500
Continuing & Part-time
12,000
First Year Students

sheridancollege.ca
FY Librarian hired in 2014 Goals:

1. Build IL in communications classes
2. Partner with liaison librarians to scaffold instruction
3. Chair a first year team with broad campus representation
4. Relationship building and events
IL PRESENCE

- Communications Course IL integration
  - Increased uptake
  - Positive feedback
  - Librarians and technicians trained to deliver
- Strong FY instruction stats
  - ~60% of all library workshops are for FY courses
PARTNERSHIPS

• Accessible learning and learning strategist
  • Programming
  • Referrals
• Faculty members
  • Advocates for instruction and events
FIRST YEAR TEAM

2014-2016; Membership included:
  - Library
  - Tutoring
  - Accessible Learning
  - International Office
  - Student Success Office

Initiatives:
  - Promotional Material
  - Events
ACADEMIC INTEGRITY AT SHERIDAN
What is academic integrity?

Honesty, Trust, Fairness, Respect and Responsibility + Courage (ICAI, 2014)
Traditional view of academic integrity: rule compliance
New definition frames academic integrity in a positive way
Create a culture of integrity
How? Message needs to be repeated often
ACADEMIC INTEGRITY

First steps

- Academic Integrity Report (2016)
- Academic Integrity Model:
  - Culture
  - Data
  - Outreach
  - Support & Education
ACADEMIC INTEGRITY

Office & Staff

Academic Integrity Office launched January 2017

- Academic Integrity Facilitator
- Five Student Academic Integrity Ambassadors
- Tutoring Centre Associate
ACADEMIC INTEGRITY MODEL

Data

- Centralized database through the Office of the Registrar (PeopleSoft)
- All reported breaches, sanctions imposed, related paperwork
- Faculty encouraged to report breaches
- Data used to inform decision making and academic integrity-related educational programming
ACADEMIC INTEGRITY MODEL

Outreach

- Academic integrity website
- Faculty events
- Orientations
- Ambassador-run events (peer-to-peer education)
- Ambassador-created material
ACADEMIC INTEGRITY MODEL

Outreach

Sheridan

Get Creative
Support & Education - Faculty

- Answer questions related to Academic Integrity Policy & Procedure
- Help with investigation of a suspected breach of academic integrity
- Provide advice on sanctioning

Faculty workshops

- Research on cheating within post-secondary intuitions
- Course design and teaching strategies designed to reduce cheating
- Forum for faculty members to connect on the topic of academic integrity
In addition to research help in the library, citation help and tutoring offered through the Tutoring Centres in library spaces

Academic Integrity Remediation formally (as per a Level-1 sanction at Sheridan) or informally (at a student’s request, at a faculty member’s encouragement)

Citation support through drop-in and appointment hours in the Tutoring Centres

Assist students with creating references for their assignments
• Faculty request assistance with Academic Integrity Breaches; desire for a mandatory Academic Integrity tutorial for new students

• Project began Fall 2016

• Tutorial complete: soft-launch Fall 2017

• Faculty can include the tutorial within their courses in the Learning Management System

• Data collection and revisions Winter 2018
COMPONENTS

Academic Integrity Tutorial:

• Introductory content on what academic integrity is, why it’s important and Sheridan’s expectations
• 8 scenarios – animated videos
• Quiz question for each
• Response & Resources at Sheridan
TUTORIAL

8 Scenarios:

1. Unauthorized collaboration
2. Contract cheating
3. Using unauthorized tool
4. Citation confusion
5. Including incorrect citations
6. Resubmitting previous work
7. Communicating test/exam answers
8. Accessing old tests/exams
SAMPLE SCENARIO 1
SAMPLE SCENARIO 2
To date, approx. 200 professors have signed up for the tutorial.

Incorporate it into their classes in different ways, i.e.:

- Associated quiz/test
- Class discussion
- Assignment: written response
- Bonus marks
- In-class facilitation with discussion
“...Please, can you make this video a standard in the first class we attend...I [was] really able to understand better from this video the very nature of citing and reference in writing and the importance of it being used.”

“It was a very friendly tutorial, with examples that student can relate with.”

“It was effective. It gave people specific never-do's to avoid academic integrity breaching.”

“I have made a list to ensure I work better in the future. As a mature student, I have information that goes back decades and it is easy to not realize it was not your own idea....”
UP NEXT

Library and Learning Services

Tutorial
- Editions/revisions for accessibility, quiz functionality, explore tracking options
- Translation into 3 languages
- Establish mandatory requirement through working w/Registrar

FYASL/AIO
- Increase AI outreach and student support
- Increasing support of “Academic Skills” (time management, note-taking, study strategies, etc.)
- Workshop series for all FY students “Academics 101” in partnership with various groups on campus