It’s in the Game: Using Sports to Teach the ACRL Frameworks to First Semester Students

Denise A. Wetzel, Assistant Librarian and STEM Research & Learning Librarian, Florida State University

Melody Dale, Assistant Professor and Coordinator of Old Main Academic Center/Education Librarian, Mississippi State University

Justin Kani, Assistant Librarian and Business/SPEA Librarian, IUPUI
Overview

1. FYE Course
   Background & Design

2. Pairing the Frames with the Games!

3. Takeaways
# FYE Student Demographics at Mississippi State

## MSU Graduation Rates

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Cohort Size</th>
<th>Degrees</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>2,016</td>
<td>1,159</td>
<td>57.5</td>
</tr>
<tr>
<td>1998</td>
<td>1,929</td>
<td>1,113</td>
<td>57.7</td>
</tr>
<tr>
<td>1999</td>
<td>2,033</td>
<td>1,135</td>
<td>55.8</td>
</tr>
<tr>
<td>2000</td>
<td>2,055</td>
<td>1,190</td>
<td>57.9</td>
</tr>
<tr>
<td>2001</td>
<td>1,826</td>
<td>1,062</td>
<td>58.2</td>
</tr>
<tr>
<td>2002</td>
<td>1,736</td>
<td>1,040</td>
<td>59.9</td>
</tr>
<tr>
<td>2003</td>
<td>1,659</td>
<td>1,018</td>
<td>61.4</td>
</tr>
<tr>
<td>2004</td>
<td>1,738</td>
<td>1,007</td>
<td>58.0</td>
</tr>
<tr>
<td>2005</td>
<td>1,951</td>
<td>1,174</td>
<td>60.2</td>
</tr>
<tr>
<td>2006</td>
<td>1,896</td>
<td>1,097</td>
<td>57.8</td>
</tr>
<tr>
<td>2007</td>
<td>2,262</td>
<td>1,381</td>
<td>61.1</td>
</tr>
<tr>
<td>2008</td>
<td>2,474</td>
<td>1,495</td>
<td>60.4</td>
</tr>
<tr>
<td>2009</td>
<td>2,447</td>
<td>1,469</td>
<td>60.0</td>
</tr>
<tr>
<td>2010</td>
<td>2,688</td>
<td>1,609</td>
<td>59.9</td>
</tr>
</tbody>
</table>
Bronfenbrenner’s Developmental Ecology Model and MSU
Library and FYE

**True Maroon FYE**

Generic themed FYE (multiple sections offered)

Library did a one-shot session

**Themed-based FYE Courses**

Could be based on theme, course or subject area

Library had no role
Cowbell Yell: Exploring the History and Traditions of MSU
Pairing the Frames with the Games!
ACRL Frameworks in the Course

Authority Is Constructed and Contextual - GOLF
Information Creation as a Process - BASEBALL
Information Has Value - TRACK & FIELD
Research as Inquiry - VOLLEYBALL
Scholarship as Conversation - BASKETBALL
Searching as Strategic Exploration - FOOTBALL

**A conversation on applying the frameworks in the course**
MY REACTION

WHEN WE ARE DOING ACTIVE LEARNING IN CLASS
Frame: Authority is Constructed and Contextual

Sport: Golf
Golf

- Why this sport?
- Activity at a Glance: Library & Research Terminology Intro
- How does it fit the frame?
- Examples:
  - Online Catalog
  - Keyword
  - Peer-reviewed/Scholarly
  - Journal
Frame: Information Creation as a Process

Sport: Baseball
Baseball

- Why this sport?
- Activity at a Glance: Pictionary - FYE style
- How does it fit the frame?
- Examples:
  - Dudy Noble Field
  - Database
  - MLA
  - Ulysses S. Grant
Frame: Information has Value

Sport: Track & Field
Track & Field

- Why this sport?
- Activity at a Glance: Citation Relay
- How does it fit the frame?
- Examples:
  - Books
  - Journal Articles
  - Newspaper Articles
Frame: Searching as Strategic Exploration

Sport: Football
Football

- Why this sport?
- Activity at a Glance: Team-based Telephone
- How does it fit the frame?
- Examples:
  - Who’s the author of the Starkville Daily News September 17th article, “From the Sideline.”
  - When is the library open on Sunday, October 15th?
Football Activity: Let’s Play a Game!

- Break out into 2 teams
  - Maroon
  - White
- Line up into 2 lines, starting behind a computer
- You will be asked a question
  - Use the laptop to find the answer
- Telephone the answer down your team’s line
- The last person writes their team’s answer on the whiteboard
- The first (correct) team gets 7 points
- Team with the most points at the end wins the game!
Frame: Scholarship as Conversation

Sport: Basketball
Basketball

- Why this sport?
- Activity at a Glance: Finding Scholarly Articles
- How does it fit the frame?
- Examples:
  - Death penalty
  - Social Media
  - Income Inequality
  - Health Care
Frame: Research as Inquiry

Sport: Volleyball
Volleyball

- Why this sport?
- Activity at a Glance: Evaluating Videos
- Basis of this activity came from ACRL Framework for Information Literacy Sandbox
  - Todd Heldt’s Discussion Activity for Visual Literacy [link]
- How does it fit the frame?
- Example Videos:
  - MSU Commercial [link]
  - Stock Image Commercial [link]
  - Ole Miss Commercial [link]
3 Takeaways

1. Know your school’s identity
   a. Know your students

2. Anything you can think of doing YOU can fit to the frameworks

3. Be creative!
Interested in finding out more about MSU’s FYE Proposal Process?

Any Questions?
Images:
Golf - http://hailstate.com/galleries/?gallery=188
Baseball Flag - https://goo.gl/ya7ufx
Track and Field - http://hailstate.com/galleries/?gallery=1568
Basketball - http://guides.library.msstate.edu/1963MSUBasketball
Bulldog - https://goo.gl/t3Yo58
My reaction meme: https://makeameme.org/meme/my-reaction-9jk7rt

Works Cited: