Ch-ch-ch-ch-ch-ch-changes:
Using Assessment Data to Make a PL Program More Efficient and Effective

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History

- Developed 5 years ago
- Quickly established as a program that works
- Always looking to improve and adjust to student needs
Changes to the program based on real feedback
Surveyed year over year to see trends and patterns

The second option feels right. Let’s go with that.

Should we always ignore what the data says, or is this more of a one-time thing?

It’s called intuition.
It’s a slippery slope to witchcraft.
The new world

- Fewer PLs
- PLs in pairs
- Programming approach
  - more learning, less social
  - program wide
  - drop-in style
Evaluation

- Class of 2021
  - outgoing
  - focused on studies
  - willing to ask questions
- Marketing is working
- Campus engagement software
- Easier on the PLs
TURN AND FACE THE STRANGE
Thank you

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